



Introduction:

Avenues Nursery with Kids Club has been established since 1997 and is situated a short distance from the city centre. The building has a large garden at the rear which enables the children to learn about the world around them. The children have access to the outdoors on a daily basis, not only as an opportunity to learn and develop but to also ensure that their basic needs are met through fresh air and exercise.

The nursery is registered with Ofsted (Office for Standards in Education) to care for 100 children aged between 0-11 years. We are open 52 weeks of the year from 7am until 6pm Monday to Friday. We are closed on Bank Holidays.

We offer full time care and a variety of sessions for both children aged between 0-4 years and we offer drop off/pick up service to a range of local schools as well as holiday care for children aged 4-11 years old. Sessions that we cover are detailed in our price list.

The nursery works to the EYFS (Early Years Foundation Stage). Our daily activities cover the seven areas of learning:

- Personal, social and emotional development
- Communication and language
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Our daily and weekly planning also cover the following themes

- Unique child
- Positive relationships
- Enabling environments

Aims of the Nursery:

At Avenues Nursery with Kids Club the quality of care and the happiness of our children is our main concern. We feel that enjoyable and interesting experiences are the key to positive attitudes towards learning, so the emphasis is on learning through fun.

Our aim at the nursery is to offer a warm safe and caring environment in which all children are encouraged to develop and flourish in readiness for their next transition stage. To prepare all children by giving them the confidence to go on to 'big school'

A wide range of quality toys and resources are available to give each child the opportunity to reach their full potential.

Staff support children who speak English as an additional language well. For example, they gather key words from parents in the child's home language when they start in order to help them understand changes in routine (Ofsted 2017)

The staff aim to support families by having good friendly but professional partnerships with parents/carers and by offering any additional support they may require by having strong contacts with outside agencies.

Special Educational Needs.

The nursery accepts all children regardless of any disability or additional needs. A member of staff is trained as a SENCO (Special Educational Needs Co-Ordinator). She attends regular update meetings and training courses. To find out more please ask to see our SEND policy

Ofsted Report.

Our current Ofsted report was carried out in August 2017.

Our overall outcome for this inspection was **Requires Improvement**.

A full report is available on line or from the nursery.

Working in partnership with Parents.

The nursery has an open door policy for parents to discuss any concerns they may have with either the child's key person or a member of the management team.

The nursery staff are encouraged to talk with parents and give a verbal account of your child's day. Parents of children aged 0-3 years will be provided with a written account of their day which includes nappy changes and meal times. Information for parents is posted on the notice board, given in letters or by posting on our Facebook page.

We have a notice board on the middle floor situated near the pre-school rooms to show topic of the term and the activities planned. This notice board also displays meals and snacks provided during the day.

Your child's key person will carry out observations of your child whilst at nursery and record these on their online Tapestry journal. These journals are to record your child's progress. Termly assessments are carried out to ensure your child is developing at the correct pace.

Avenues Nursery with Kids Club, 139 Princes Avenue, Hull, HU5 3HH.

Tel – 01482 445000. Email – avenuesnursery@hotmail.co.uk. www.avenuesnursery.co.uk.

Parents are invited to sign up to the parent section of Tapestry so that they are able to view and add observations.

If the staff have any concerns in regard to your child's development they would discuss any issues with you and then contact any relevant outside agencies (i.e. behaviour, speech etc.) with your permission.

As a parent if you have any concerns you will be encouraged to discuss these issues with a member of staff.

Staff.

The managers or deputy manager is always available at the nursery.

All staff are DBS cleared and are qualified to a level 2 or 3 in childcare. All staff have a current Paediatric First Aid certificate and have training in Child Protection.

Managers and deputy have level 3 First Aid At Work certificates.

Staff turnover is infrequent with many of the staff having been at Avenues Nursery with Kids Club for over 10 years. All staff are aware of the Policies and Procedures of the nursery.

The nursery also supports students from local schools and colleges who are studying childcare.

Visitors.

All visitors to the nursery must sign in and be escorted by a member of staff whilst on the premises. The nursery has a no mobile phone policy so visitors will be asked to keep phones in their pockets/bags and not to answer them whilst on the premises. visitors are also made aware of our Fire Evacuation Policy.

Policies and Procedures.

The nursery has a folder of all current policies and procedures. You are welcome to view these at any time and they are available to view on our website. If you would like a copy of an individual policy please ask a member of staff.

The structure of the nursery.

The nursery is divided into four main areas.

0 to 2 years – The baby and toddler rooms are situated on the ground floor. They are bright and welcoming rooms which are divided into different areas for different activities. Both rooms can accommodate 6 babies each. The ratio of staff to babies is 1:3. The staff in the baby/toddler rooms are level 3 qualified and experienced and are able to encourage the babies through the early stages of their development. The daily routine is adaptable to suit the individual needs of a young baby.

On some days the babies go out for walks in buggies around the surrounding area.

2 to 3 years – The Prep room is situated on the group floor and is tailored for our 2 to 3-year olds. It is a bright and well-equipped room that makes it the ideal environment to make new friends whilst meeting all the needs of their enquiring minds and developing bodies.

The prep room is divided into two areas;

The first provides a cozy carpeted area where the children can sit and play with toys and join in with the music and movement activities, listen to stories, dress up or indulge in a variety of imaginative and free play activities. This area also has a quiet corner where the children can relax and rest as and when needed throughout the day.

The second area is designed to provide for the messier more creative activities such as painting, drawing, creating collages and modeling with play dough. This area also accommodates for discovering new textures and feelings by playing in the sand and water as well as baking.

As the prep room is larger than the baby and toddler rooms, it operates a key group system; all children attending the prep room are divided into different groups. Each group will have a prep room practitioner as their key person. This enables the practitioners to develop good relationships with the children within their group to ensure that activities and experiences reflect the needs of all the children within the room.

Each child will be provided with a daily diary which allows practitioners to record your child's learning and development and to share with you how the Early Years Foundation Stage is used within the room to provide the best possible care for your child.

Activities are based on a theme whilst also incorporating children's individual next steps taken from observations and assessments.

We try to offer outdoor play every day as we feel the children benefit from being outside and able to run around in the fresh air.

In addition to the daily activities we also have a Rock-a-Tot session once per week on a Rota basis so that all children are able to take part. These sessions promote learning through dance and movement.

3 to 4 years –

We have two preschool room which are located on the first floor of the building. They are large, spacious rooms which provide a calm but stimulating environment for children to explore and learn in.

The room operates a key group system to develop strong child/practitioner relationships and to ensure that activities and learning experiences reflect the needs of the children within the room.

Parents are actively encouraged to take part in their children's learning and development through home learning and are encouraged to share their knowledge of their child with their key person.

The room is divided into different sections to ensure that children are given the opportunity to develop the skills and knowledge needed when moving to primary school.

These include;

- A home and dressing up corner with small wooden kitchen toys, plastic food and baby dolls and plenty of clothes where the children can engage in fantasy and role play
- A sand and water area where the kids can get messy
- A mark making area to develop pre-writing skills
- An ICT area, including children's digital camera, microphone and a interactive white board so that the children can learn about the role of technology in the world around them
- A maths area where children can learn about number, shapes and develop problem solving skills
- A story corner where children can explore written language and develop investigative skills and early science skills. This area is also quiet corner with cushions and curtains to close for extra peace and quiet when needed.
- Play dough, which allows children to develop their manipulation skills and also to encourage model making skills
- A construction area where children can develop their awareness of how things can be connected together to build and balance
- A Design and make area where children can be creative through painting and collage activities.

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Meal times

The nursery offers breakfast to those children who arrive before 8am. It is usually a choice of cereal or toast.

Snacks and drinks are offered mid-morning and mid-afternoon.

Water to drink is always available.

Our lunch and tea is made on site by our cook and meets food handling recommendations. Cook has food handling training which is updated regularly. Parent's of those children who attend for the 2, 3 or 4 year old funding are also invited to bring a packed lunch if they prefer.

Please do not send in sweets or chocolate bars. We also ask that you do not send in nuts or eggs (many children have allergic reactions to these products.)

The nursery also has a policy showing the food allergens that are in the usual food stuffs we supply for the children during the week. If children have food allergies or intolerances a notice will be displayed in the kitchen area so all members of staff are aware.

If it is your child's birthday you may bring in a birthday cake to be shared at snack time but unfortunately, we can only accept shop bough cakes which show a list of ingredients.

Joining the nursery

We like to show all prospective parents around the nursery before you register your child/baby with us.

This is to ensure that the nursery is the right place for both you and your child/baby and that we provide the type of care that you require. If after your visit you would like to join the Avenues Nursery or go on the waiting list you will first need to telephone or call in for an enrolment form.

What you need to supply:

Please clearly label all bottles, containers, clothes and footwear!

0-12 months

Bottles and formula the baby requires each day.

- Your babies 'Red book'
- Your babies birth certificate (a copy will be taken and kept securely with your child's enrolment form)
- Nappies
- At least one change of clothes
- Any comforter the baby may need
- Sun hat and sun cream (for the summer)
- Warm outdoor coat, hat and gloves (for the autumn/winter)
- For toddlers – Wellington boots, cheap waterproof all-in-one, slippers.

12 months to 5 years

- Your child's 'Red book'
- Your child's birth certificate (a copy will be taken and kept securely with your child's enrolment form)
- Nappies as required
- At least one change of clothes (more if potty training)

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- Indoor slippers or plimsolls
- Wellington boots, cheap waterproof all-in-one, warm outdoor clothing, gloves and hat (for the autumn/winter)
- Sun hat and sun cream (for the summer)
- Comforter if requires

The nursery rule is anything brought in from home **MUST** fit in their drawer.

FUNDING SESSIONS

Your child will be eligible for the government funding the term after their third birthday until they start school.

Each child is entitled to 15 hours of FREE nursery education for 38 weeks of the year (this coincides with the school term times).

The free sessions must fit into certain time blocks but the nursery offers flexible sessions to allow your child to claim their full entitlement.

Some children are also entitled to the 30-hour extended funding for those parents who both work the equivalent of 16 hours per week. Further information is available from the managers.

Some children are also entitled to the two-year-old funding. There is a certain criteria that needs to be met. Further information is also available from the managers.

Some children are also entitled to the EYPP (Early Years Pupil Premium) this is a small amount paid to the nursery to be spent on equipment/resources to further enhance the development of your child.