

The Avenues Nursery With Kids Club

139 Princes Avenue, Hull, East Yorkshire, HU5 3HH



Inspection date

21 August 2017

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not provide parents with a written summary of their child's progress between the ages of two and three years.
- Staff do not use observation and assessment to plan activities that support and challenge children to reach the next stage in their learning all year round.
- Staff do not gather enough information from parents when children first start about what they already know and can do.
- Self-evaluation is not effective in identifying where statutory requirements are not being met.

It has the following strengths

- Staff support children who speak English as an additional language well. For example, they gather key words from parents in the child's home language when they start in order to help them understand changes in routine.
- Staff share information with school when children move on. They help children to be ready for the next stage in learning by, for example, talking to them about the changes they will face.
- Children demonstrate that they feel safe and emotionally secure in the nursery. They enjoy playing in the well-equipped garden where they balance toy eggs on spoons. Children develop their balance and coordination, for example, when they negotiate a safe pathway.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop knowledge of the progress check for children aged between two and three years, and ensure that parents are provided with a written summary of their child's development	04/09/2017
■ ensure that information from observation and assessment of children's achievements is consistently used throughout the year by all staff to plan activities in order to help children make better progress.	21/09/2017

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's abilities on entry in order to help staff plan for their learning
- strengthen the process of self-evaluation to identify all weaknesses in practice.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector held discussions with the management team. She looked at relevant documentation and the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team supports staff with their practice through supervision, appraisals and staff meetings. However, the lack of robust self-evaluation means that they do not always identify areas of practice which require attention and in order to meet legal requirements. For example, the management team and staff do not fully understand the requirements relating to the progress check for children between the ages of two and three years. Safeguarding is effective. Staff have attended child protection training and know their responsibilities to identify if children are being drawn into situations that may put them at significant risk. Staff work well with other professionals to support children who have special educational needs and/or disabilities. Parents comment positively about the nursery and say that staff are friendly and welcoming.

Quality of teaching, learning and assessment requires improvement

Staff do not use their observations and assessments of children's learning to plan for their progress throughout the year, particularly during the school holidays. This means that children do not make as much progress as possible in their learning. Staff share information with parents about what children enjoy doing and how they can continue to support their child's learning at home. However, they do not gather enough information about what children already know and can do when they first start, in order to help them plan for children's progress from the outset. That said, staff do have positive relationships with children. In the baby room, staff use finger puppets and sing songs to babies, helping to develop their communication and language skills. Staff help younger children to develop their mathematical skills. They talk to them about spiders, asking them how many eyes and legs they have. Children confidently count to eight.

Personal development, behaviour and welfare require improvement

Staff do not always effectively engage children in purposeful, challenging play experiences that focus on what they need to learn next. However, staff create a very warm and nurturing environment. Children confidently enter the nursery and are quick to settle and start playing. Staff give children lots of praise and, for example, use stickers, to celebrate children's achievements when they use the toilet. Staff encourage children to share when playing with dough and talk to older children about the rules in the pre-school room. Children behave well and know what is expected of them. Younger children learn to manage their own risks. For example, staff talk to them about using scissors safely and show them where to put their hands to hold the scissors correctly.

Outcomes for children require improvement

Children demonstrate their independence when they choose toys to support their interests. However, they do not make as much progress as possible in their learning. Children are keen to share their experiences with their friends, helping to develop their social skills. Babies explore and investigate equipment. They press buttons, listen to the music and sway to the rhythm. Children enjoy being physically active. For example, older children stomp around outside pretending to be a dinosaur.

Setting details

Unique reference number	510005
Local authority	Kingston upon Hull
Inspection number	1064223
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	100
Number of children on roll	86
Name of registered person	J D Childcare Ltd
Registered person unique reference number	RP519387
Date of previous inspection	19 March 2013
Telephone number	01482 445000

The Avenues Nursery With Kids Club registered in 1997. The nursery employs 21 members of childcare staff. Of these, 18 hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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